

Our Academic Results

PATs / DIPs / Other Assessments:

T-Series Assessment: Our students scored, on average, 5 standard deviation points higher on the T-Series assessment than the year before.

Quality of Education:

- 100% of students say they have access to technologies to meet their educational needs.
- 100% of staff & parents & 97% of students say students are encouraged at school to try their best.

Program of Studies:

- 100% of teachers are satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.
- 100% of teachers and 91.8% of students agree that programs for children at risk are easy to access and timely.
- 91% of students agree that they can get help at your school with problems that are not about their school work.
- 91% of students agree that it is easy to get help with school work at their school if they need it.
- 94% of students and 92.3% of parents agree that when they need it, teachers at their school are available to help them (their child).
- 96% of students agree that they can get the help they need with reading and writing.

Our goal was to improve literacy levels through focussed interventions to help all students move towards their potential.

Consistent PD, assessments and strategies were used to support students to develop decoding, fluency, vocabulary and comprehension skills which will impact future achievements in core subject areas.

Resources were purchased to support literacy (decodable books, teacher materials).

Celebrating Our Faith

Our Faith goal I was to ARISE & get up in all that we did to create an amazing school community! At SKTA students and staff AROSE and reflected Jesus in action, word and deed. We served others through meaningful Social Justice activities and built connections between our Catholic faith and indigenous spirituality.

Faith is permeated at St. Kateri Tekakwitha Academy through daily common classroom prayers, interactions with each other, partnership with the parish and religion classes. With the support of our school division Chaplain, our Faith Lead, and St. Jean Baptiste Parish, our students were engaged in faith-based learning opportunities in many ways:

- † Monday Morning Prayer Assemblies
- † Student involvement in masses, liturgies, and celebrations and social justice activities
- † Purposeful and intentional use of our chapel for prayer, reflection, and religion classes.
- † Celebrating/recognizing those students who have completed their sacraments through the parish
- † Invitations/involvement of Father Trini to connect with our school even during non-religious events ie) Open House Event, Grade 5 Farewell
- † Intentional permeation of Indigenous Spirituality and culture through Seven Grandfather Teachings
- † Continued focus on the WHY of social justice activities as we reached out to those in need.
- † Raising money to support St. Jean Baptiste Parish
- † We focused on "Who are we at SKT?" to determine how we reflect St. Kateri in our actions and mission.
- † We chose our mascot, The Bison, as it is an example of respect - we respect ourselves, others and our school.

Liturgy:

- ★ Father Trini joined us for celebrations both in person and virtually: Advent/Thanksgiving/Bible Distribution/Remembrance Day/

Permeation:

- ★ 100% of staff, 95% of students & 93% of parents are satisfied with student opportunities to learn about and practice faith in school.
- ★ 100% of students say their religion classes help them to know and live like Jesus Christ.

Service:

- ★ 100% of staff & 83% of parents feel their child is encouraged at school to be involved in activities that help the community.

As a school, we were (and continue to be) committed to deepening our understanding of service and sainthood through our participation in a number of service/social justice projects to respond to local community and world needs:

- Terry Fox Run - cancer research
- Jump Rope for Heart
- Morinville Food Bank
- Niganan Housing Ventures
- Christmas Hampers for families
- Building connections with local seniors to combat loneliness
- Building and designing our outdoor Healing garden area
- Orange Shirt Day Activities

Safe and Caring Schools

Student Safety:

- 100% of teachers and 92.8% of students agree that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.
- 92% of students agree that they are treated fairly by the adults at their school.
- 90% of students agree that other children treat them well
- 94% of students and 96% of parents feel, or fee their child is, safe at school
- 90% of students feel safe on the way to and from school
- 96% of students and 96% of parents believe that teachers care about them (their child).

- ❖ Counseling services available
- ❖ GSACRD VOICE involved with many groups/students
- ❖ Clear communication with families about Safe and Caring initiatives such as traffic flow, student expectations, routines
- ❖ Playground expectations determined with student input
- ❖ Development of a positive behaviour plan with student input

Inclusive Learning:

- 100% of staff and 93% of students feel students help each other when they can.
- ❖ School-based Diverse Learning Team met regularly to support students
- ❖ Development of early intervention strategies in the areas of literacy/numeracy
- ❖ Clear focus on differentiating tasks to support all students
- ❖ Providing equitable access to technology, differentiated lessons, hands on learning, and positive behaviour supports.
- ❖ CRM strategies used to problem solve and collaborate.

Foundational Knowledge of First Nations, Métis and Inuit:

- 100% of staff engage in learning about Indigenous education and Truth & Reconciliation Calls to Action.

Citizenship:

- 100% of staff and 95% of students feel students care about each other.

Engaged Learning

Student Engagement:

100% of teachers agree that students are engaged in their learning at school.

Student Leadership in our School

Students were involved in many different leadership opportunities including:

- Recycling teams
- Tower Garden Environment Team
- Grade 5 Leadership Team
- Social Justice Team
- Classroom clubs
- Theme Days created by students

We focused on the following activities to engage students and help them maintain mental and physical well-being:

- GSACRD VOICE team and school counsellor supported students through universal mindfulness activities as well as Zones of Regulation and We Thinkers programs
- School Nutrition Program provided healthy snacks for students
- Monthly ARISE luncheons celebrated students who showcased positive behaviour qualities related to Seven Grandfather Teachings
- Extra-curricular activities within cohorts
- Developing our dynamic options and enrichment areas such as Sports Academy, drama, music and computer sciences to engage students

Parent Involvement:

- 100% of teachers are satisfied with parental involvement in decisions about their child's education.

We have a vibrant and involved parent group who are looking forward to a future of engaging events for our SKTA families.

School Improvement:

- 90% of teachers agree that the quality of education at our school improved in the past three years.
- 98% of students are proud of their school.
- 96.5% of students and 92% of parents are confident that this is a good school.

