

# MEETING MINUTES

## SKTA PARENT COUNCIL

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Date: September 18, 2024

Call To Order: 6:37 PM

Meeting called to order by: Chris Postill

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### IN ATTENDANCE

Monique Aultman  
Sherry Gagne  
Jillian Pitman  
Jenell Desrosiers  
Chris Postill  
Stacey Knieval  
Glenda Smith

Megan Dettling  
Dalainya Bruinsma  
Lauren Brenneis  
Shanalee Brenneis  
Chelsey McCagherty  
Lennae Wiens  
Casey Young

Jamie Lee Hayward  
Kara Krywko  
Alisha Kreig  
Liz Jackson  
Mariah  
Laura Tymchuk  
Jill Cariou

### APPROVAL OF AGENDA

The agenda was approved by Jillian and seconded by Kara.

### APPROVAL OF MINUTES

The minutes from the April meeting were approved by Stacey and seconded by Chelsey.

### REPORTS

Teacher Report: Grade 1 (Mrs. Tymchuck and Mrs. Cariou)

- Spent the first few weeks getting settled with routines and procedures
- Students enjoy the literacy centers
  - secret stories incl. songs
  - Working on words and printing
- Assessments were made, with a September 30<sup>th</sup> deadline

- Reading groups will then be assigned for Grades 1-3, can include students cross-grade
- Question: Are there many challenges with the transition to grade 1? Anything that would make the transition easier?
- Answer: Stamina is the main challenge. The teachers help by mixing things up, not sticking with one sitting activity too long, mixing in movement breaks, singing, and keeping phys ed in the afternoons.
- Q: Has there been much technology use in the classroom?
- A: Not much yet, using decodable books, Starfall. It is more important for students to practice forming words with a pencil than on a tablet
- Q: How many kids?
- A: 19 in Mrs. Tymchuck's class (1A), 20 in Mrs. Cariou's class (1B)
- Q: Parents have heard of stickers from Mrs. T's class, are they only for good listening?
- A: They are positive reinforcements and a great motivator. They are really for anything
- Q: What is the daily schedule (typically?)
- A: Literacy, Morning Song, Calendar, Math, then social, science, and gym in the afternoons
- Q: For students with language delays, when do the supports come to help?
- A: There are extra teachers/aids that assist, and using centers and small groups allows more direct assistance
- Q: New government assessments are being collected, when do the results come?
- A: These are nothing new but we are now required to report on them, they are administered by the teachers. The teachers score them as well, so the results are instant. Parents will receive some feedback on the Power School Portal and during Parent/Teacher interviews
  - Focus on number recall, letter sounds, letter recognition
  - 1B has a half-time aid and 1A has a full-time aid
- Q: Will the open space area be shared with Gr. 2 students?
- A: Yes, as we can
- Q: Is there a ratio of students per aid?
- A: No, they are not assigned to specific students they assist where needed
- Q: Is the stationary bike used?
- A: Yes, not just because its novel. There is now one in every class and in some of the common areas
- Q: How crucial are the colored duotangs?
- A: Sort of. The color is very helpful for organization

Trustee Report: N/A

Admin Report: Sherry Gagne and Monique Aultman

- Enrollment is at 204
- 25 new students this year
- 22 in cheer
- 16 in Hockey
- Waiting for final funding from division (end of September), would be great to have a 2/3 split since Grade 2 has 31 students and Grade 3 has 30
- The division funds for 22 in each class in Div 1 and 26 in Div 2
- Space updates:
  - There is a partition in the grade 4/5 space (green pod) to separate the class from the collaborative space (small group meeting space)
  - The previous music room is now the gr. 3 room

- Music room has moved to the Pre-K open space (blue pod) with the instruments stored in cabinets in the hall
- The school is rated for 400 students
  - This would be a challenge for students and teachers to use common spaces and separate classrooms
  - Currently the teachers coordinate schedules to use the spaces well
- Options for Gr 4 and Gr 5 – Fit For Life and Sewing
- Bison Bucks handed out based on the 7 grandfather teachings
- Terry Fox run brought \$305
- Lunch Clubs are starting with Ms. Keey. She is also making classroom visits (passport to wellness program)
- Shelter-in-place and Fire Drills. There are different kinds of lockdown procedures. These are explained in the student agendas
  - Shelter-in-place: outdoor event, students and staff move to a more secure space away from windows
  - Hold and Secure: health issue, need a specific space cleared (like the hall). Students are kept in classrooms but can resume regular activities
  - Lockdown: threat, students are kept in the classrooms with the doors closed. Students remain quiet until the doors are opened by staff
- Oct 7-10: Read In Week
- Swim lessons are being planned, nothing settled yet. This will be for Grade 2 and 3 students.

## **NEW BUSINESS**

- Appointments were made for the upcoming school year:
  - Council Chair: Jamie Hayward
  - Council Vice-Chair: Megan Dettling and Chris Postil
  - Secretary: Dalainya Bruinsma

## **NEXT MEETING**

Next meeting is on October 23<sup>rd</sup>, 6:30 PM

## **ADJOURN**

Meeting was adjourned at 8:06 PM