



St. Kateri Tekakwitha Academy

980 Westwinds Drive
Morinville, AB T8R 2R4
780-764-0420
School website: skta.gsacrd.ab.ca



At St. Kateri Tekakwitha we are a spiritual, Christ-centered community that nurtures resilient, responsible, life-long learners through love and service.
CONNECT-INSPIRE-ACHIEVE

Enrollments 2024-2025								
Grade	PreK	K	1	2	3	4	5	Total
Total	23	18	39	31	29	26	36	202

2024-2025 Data & Implications

SUCCESSIONS	OPPORTUNITIES FOR GROWTH
<p>Students look forward to the future.</p> <p>Students and parents both agree that teachers and staff at our school use a variety of methods to help students learn.</p> <p>Students and parents both agree that at school, "I receive ongoing feedback to improve and am encouraged to try my best."</p> <p>Students and parents agree that "I have opportunities (for example, options, extracurricular activities, online learning, intramural sports and clubs, and field trips) that supports engagement in school."</p> <p>Students agree that they "like learning math."</p> <p>Students and teachers agree that "The adults in my school care about students and treat them fairly."</p> <p>Students, parents, and teachers agree that they feel safe at school.</p> <p>Students agree that " I am taught how to use technologies and social media safely."</p> <p>Parents agree that " My child's school is a welcoming place to be."</p> <p>Parents agree that they "are satisfied with the variety of courses available to your child at school?"</p>	<p>Students scored lower than the division level in, "At school, most students treat each other with care and respect."</p> <p>Students scored lower than the division level in, "People in my community say good things about my school."</p> <p>Parents scored lower than the division level in, "My child can easily access programs and services at school to get help with schoolwork."</p> <p>Parents scored lower than the division level in, "Most students at my child's school treat each other with care and respect."</p> <p>Parents scored lower than the division level in, " How satisfied are you with the specialized supports and services your child is receiving, enabling them to be a successful learner."</p>

SKTA Required Education Measures - Overall Summary	Fall 2024	School Administration Team
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Assurance Domain	Measure	St. Kateri Tekakwitha Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	88.3	86.1	85.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	94.8	97.2	96.4	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.6	100.0	99.8	87.6	88.1	88.6	Very High	Declined	Good
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.1	96.8	96.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	91.1	93.7	94.8	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	90.8	93.3	96.7	79.5	79.1	78.9	Very High	Maintained	Excellent



Monique Belanger-Aultman
Principal



Sherry Gagne
Vice Principal

St. Kateri Tekakwitha Academy Education Assurance Plan 2025-2026

GSACRD Priority Area: FAITH ▾	GSACRD Priority Area: EXCELLENCE ▾
<p>GOAL: To nurture a Christ-centered environment where students and staff learn and participate in activities that will teach them to grow in mercy building upon our caring and respectful school community.</p>	<p>GOAL: To enrich students’ fundamental literacy and numeracy skills for academic success through engaging learning opportunities.</p>
<p>STRATEGIES</p> <ul style="list-style-type: none">● Foster a culture of kindness.● Reintroduce the 7 Grandfather Teachings with one focus per month.● Continue to give “Bison Bucks” to students who demonstrate the Grandfather Teachings.● Continue monthly selection of students for “Bison Luncheon” who demonstrate caring and respectful attitudes.● Create collaborative activities within peer groupings.● Build upon communication with all stakeholders: students, parents, teachers, and community members.● Collaborate on division-wide social justice activities and with Catholic Social Services.● Continue to participate in school-wide activities linked to sharing our faith and involving the local community.● Participate in service projects that directly involve students and can be led throughout our local community.● Continue with monthly liturgies and classroom Religion activities using our Chapel area and gymnasium.● Continue to partner with St. Jean Baptiste Parish and Father Trini, inviting Father Trini to lead monthly liturgies and celebrations as well as inviting him into our classrooms.● Support teachers implementing the Fully Alive resource, integrated with the Physical Education and Wellness outcomes.● Work closely with our division's Religion Consultant (Lynn Zakreski) to implement division faith goals and learnings.● Develop strategies with staff to encourage the use of scripture to permeate our Catholic Faith embedded in every subject.	<p>STRATEGIES</p> <ul style="list-style-type: none">● Students will benefit from research-based classroom practices that are focused on: hands-on, differentiated instruction, including universal, targeted, and individual support.● Continue to strive for high standards for staffing teachers and support staff.● Integrate targeted literacy strategies from the Division’s Literacy Continuum of Supports.● Collaborate with our school and division staff to guide our practice.● Maintain weekly Collaborative Response Team meetings to help support students and respond to their needs.● Focus on visible learning of the Division’s Practice Progressions, with emphasis on Learning Intentions and Feedback.● Use of diagnostic assessments and interventions in language arts/literacy (LeNS,T-Series, Elk Island Catholic Numeracy Screener, Alberta Education Numeracy Screener, etc) to make informed decisions that meaningfully drive instruction.● Invite parents into our school for a variety of events; reading to a class, sharing their careers, etc.● Continue to offer literacy support to students to bridge gaps.● Offer continued support for professional development to opportunities for staff that focus on fundamental literacy and numeracy skills.● Continue to provide lessons that enrich fundamental literacy and numeracy skills and include diverse learning strategies to meet many learning needs.● Continue to leverage technology throughout learning activities.● Provide feedback on how students can improve in school.
<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● We would find an increase in our results as measured by both our School Division Assurance Survey and that of our Province.● Students would demonstrate service within and outside of our school community.● Teachers share their own faith and the role of God in their lives.● Religion classes will help students to understand how faith can guide the way they live their lives.● At school, students are encouraged to get involved in activities that help our community.● Students and staff will have opportunities to participate in prayers, liturgies, celebrations, and masses at the school and parish.● Students would recognize the 7 Grandfather Teachings and how they help us in our everyday lives.● Our school has a positive reputation in the community.	<p>SUCCESS MEASURES</p> <ul style="list-style-type: none">● We would find an increase in our results as measured by the Alberta Education Assurance Measures Survey and our School Division Assurance Survey.● Students receive ongoing feedback to improve their learning.● Teachers at our school will use a variety of methods to help students learn.● Students will get help at our school with problems that are not about school work.● Parents are satisfied with the specialized supports and services their child is receiving to help them be successful learners.● Overall, the education that students are receiving at school is very good or good.